

Our Curriculum Goals

Alongside our children making progress and developing through the high-quality continuous provision we offer that enables children to follow their own interests and fascinations we have some specific curriculum goals that we want our children to master before they leave us for their reception classes. The following Curriculum goals are not exhaustive of everything a child will learn within our provision but these goals outlined below celebrate the knowledge, skills, concepts and dispositions we think our children will benefit from and need to know before they move to their next stage in education.

1. I can form good relationships, be a confident learner, and manage behaviour (Curriculum for social and emotional well-being)

We aim for children to talk confidently to their peers and adults about their needs and interests. They will be able to make comments about their learning, play and thinking. They will show perseverance and pride in what they have done and be able to reflect on what helps them when they find things a bit tricky. They can adapt their behaviour to different situations.

2. I can follow a simple picture recipe to make bread (Curriculum for cooking)

We aim for children to be able to independently follow the steps on a simple recipe picture recipe. They will measure ingredients carefully to the top, recognise numerals on the recipe card when they count out quantities and they will know the last number they say is the total number of teaspoons they have added. They mix the ingredients and create their own bread rolls ready to be baked in the oven. They make predictions of what will happen during the baking process and they will check how well the activity is going.

3. I can make a wooden sculpture (Curriculum for woodwork)

We aim for children to have repeated experiences of the woodwork bench using hammers, drills, saws and glue guns safely with support. They will have ideas of what they want to make, how they want to make it and what it will look like when it is finished. They decide what sculpture they would like to make and use appropriate tools and materials to shape and join. They change strategy as needed, talk about and review how they have worked.

4. I can develop stories in imaginative play (Curriculum for role play)

Children will use props to tell complex stories developing characters, settings, problems and solutions, they have a flexible approach in order to adapt the narrative. They have experience of using lots of flexible and open-ended resources to support their imaginative play. With support, they collaborate with others, negotiate roles and sort out conflicts. They are involved in creating rules for play. These rules are self-created or group-created.

5. I can design my own patterned tile (Curriculum for clay)

We aim for children to explore a variety of tiles from around the world, noticing and talking about patterns and designs and how they are used. They have ideas of what kind of tile they want to make – choosing shapes, patterns, tools and techniques. They create plans and change strategies as needed and talk about and review what they have created.

6. I can create and record a piece of music (Curriculum for music)

We aim for children to have experience of a wide range of different instruments, from a range of cultures including electronic keyboards and music apps on tablets. They experiment with different ways of playing instruments. Adults listen carefully to their music-making and value it. Children record their pieces of music with adult support. Their recorded music is shared with other children and parents and played in the nursery.

7. I can write some recognisable letters from my name (Curriculum for writing)

We aim for children to use their name cards repeatedly, become familiar with how letters are formed and be more confident in attempting to form recognisable letters. They will be able to hold their writing tool in a comfortable grip and write some letters from their name clearly and with correct directionality.

8. I can sow, nurture, harvest and eat a plant from seed (curriculum for Nature)

We aim for children to have much-repeated opportunities to care for and tend to their plants beginning to understand the need to respect and care for the natural environment and living things. They are encouraged to follow their interests and investigations and to refer to books, displays and online resources to extend their knowledge and ways of thinking. Children will harvest fruit and vegetables they have grown and plan recipes for snack time.

