

Edith Kerrison Early Years Pupil Premium (EYPP)

Connected to nature

A provision that is focussed around the natural world encompassing ideas from The Froebelian approach and scientific enquiry.

Rationale

Early Years Pupil Premium (EYPP) was introduced for 3 and 4 year old children in nursery since April 2015. We receive extra funding of £387 per year for our eligible children. It has been put in place by the Government to support "disadvantaged" children and narrow the gap between children in receipt of EYPP and those that are not, therefore providing more targeted work.

We have currently identified our most disadvantaged group as families who have accessed the Nursery Education Grant for two year olds and are eligible for the early year's pupil premium. Families with children with SEND and families who have been identified as vulnerable for a complex range of reasons.

We know that many young children eligible for the Early Years pupil premium enter nursery provision at the early stages of language development and below age related developmental and learning milestones. We know this picture has been impacted by the COVID-19 pandemic with even greater concerns over young children's communication and language development.

At Edith Kerrison our pedagogical approach coupled with our knowledgeable and experienced practitioners promotes a rich, stimulating and challenging environment conducive to young children's learning. Furthermore, this provision supports and extends children's thinking and learning within our urban environment, building their social and cultural capital, and narrowing the gap between children in receipt of EYPP and those that are not.

Curriculum

The prime areas of learning - personal, social and Emotional, Communication and Language and Physical development along with the area of understanding of the world underpin this programme and the children's learning and development. We focus on developing children's physical and emotional wellbeing, extending vocabulary and the characteristics of effective learning.

Froebelian Approach

This approach gives children experience of nature *'in all its aspects - form, energy, substance, sounds and colour'*.

Taking ideas from Froebel our garden is a place of activity, curiosity, investigation and play. It is also a spiritual place of beauty, wonder and harmony where children can be at 'one' with nature.

Gardening

Children have a garden plot in our sensory garden to dig, plant seeds, tend the growing plants and harvest the produce. They experience first-hand the effect of the sun, shade, rain and the wind and investigate the worms, snails and insects nearby.

Through gardening, children begin to see a connection between the needs of plants and animals and their own needs such as for, water, shelter and care.

Other aspects of nature and scientific concepts

We provide a broad range of experiences and other aspects of nature including forces, gradient, gravity, motion, energy, light, sound and properties of materials and their transformations to stimulate and promote scientific enquiry in the outdoor area.

Engaging with the local community

Regular opportunities for visits beyond the school gate to green spaces, woodland, the beach as well as visiting tradespeople in the local community such as the bakers, Chinese restaurant, hairdressers, fire station, places of worship etc. helps children to make links between important work and their own lives and builds cultural capital.

Impact and outcomes

The aim of this provision is that children develop across the breadth of the curriculum, making substantive progress in their learning and achievements.

The evidence is children at Edith Kerrison receiving the Early Years pupil premium make major progress in closing the gap between the EYPP and non-EYPP children so that there is now no significant difference in attainment.

Monitoring, Assessment and Evidence

- Termly pupil progress
- On entry and on exit data analysis
- Regular cohort monitoring
- Monitoring of Learning Journey Profiles, displays of work, parent questionnaires, displays of work
- Observations of teaching and learning
- Audits of provision

A report is presented to governors annually and the impact of EYPP spending strategy is reviewed by the Compliance and Resource committee.

What are we doing to support this programme?

- Staff training - Froebel approach, curriculum for nature, curriculum for social and emotional wellbeing, curriculum for movement,
- Curriculum lead to nature curriculum and work with children and families
- Networking with other providers
- Leadership of the provision - SLT lead strategic development, class teachers lead planning and development
- Involving parents in activities, outings and their children's progress
- Development of home learning



What are we doing to support this programme?

Early Years Pupil Premium Funding at Edith Kerrison Nursery School and Children's Centre

Financial year	EYPP amount (£387 per child)
Number of EYPP children	13
2024 – 2025	£5,005.

Current funding is allocated to:

Staffing:

- Release of curriculum lead to implement the nature project
- Curriculum lead training and cover
- Release of staff for educational visits

Resources

- Cost of educational visits
- Travel and food costs, supporting parents to attend
- Gardening resources

